



**MAINE
DEPARTMENT OF EDUCATION**

The federal *No Child Left Behind Act of 2001 (NCLB)* requires all states, school districts, and schools to provide annual report cards to parents and communities that include Maine Comprehensive Assessment System (MeCAS) data disaggregated into subgroups, attendance and graduation rates, status of Adequate Yearly Progress (AYP), and information on “highly qualified” teachers. This report card also displays statewide academic achievement results in grades four and eight on the National Assessment of Educational Progress (NAEP) reading and mathematics assessments, as well as the participation rates for students with disabilities and limited English proficiency on the exam. Maine’s NCLB Report Cards contain the following information:

MeCAS Assessment Data 2010-2011: Assessment data for reading and mathematics are provided for Grades 3-8 and high school, as well as for science for grades 5, 8, and high school. Data is disaggregated to explain performance by subgroups. The MeCAS data is from the tests given in the fall of 2010 (Grade 3-8), spring of 2011 (High School), spring of 2011 (Alternate Assessment-Science), and spring of 2010 (Alternate Assessment- Reading and Mathematics).

Adequate Yearly Progress (AYP): Accountability information is provided for how well districts and schools are progressing toward all students being proficient in reading and mathematics. This system has been established to comply with the accountability provisions of NCLB, which require, among other things, that each school makes AYP toward meeting a national goal of all students being “proficient” in reading and mathematics by the school year 2013-2014.

Qualifications of Teachers: Information about the qualifications of teachers is provided for three areas: 1) the professional qualifications of teachers; 2) the percentage of teachers with emergency or conditional certificates; and 3) the percentage of classes not taught by teachers who are highly qualified in core academic areas such as mathematics, science, social studies, etc. This data is intended to help you understand the backgrounds and preparation of the teachers who are working with your child.

National Assessment of Educational Progress (NAEP): Data from the 2008-2009 NAEP results is displayed, allowing you to evaluate the performance of students in Maine with the performance of students across the nation or in other states. Students take the NAEP in reading and mathematics every two years. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all Maine schools and students.

This NCLB Report Card details how Maine districts and schools are meeting the requirements of the federal NCLB legislation. More information about NCLB can be found at www.maine.gov/education/nclb/index.html or by contacting the NCLB Clearinghouse at 624-6705.



2011-2012 NCLB Report Card

SAU: RSU 88/MSAD 24

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2011-2012 NCLB Report Card



SAU: RSU 88/MSAD 24
Grade: 03



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Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2009-2010	24	24	100		88	73	13	75	8	4	24	0	
	2010-2011	13	13	100		69	70	<1	69	31	<1	13	0	0
Female	2009-2010	9	9	100			76							
	2010-2011	8	8	100			74							
Male	2009-2010	15	15	100		87	69	13	73	13	<1			
	2010-2011	5	5	100			66							
Caucasian/White	2009-2010	24	24	100		88	74	13	75	8	4			
	2010-2011	13	13	100		69	71	<1	69	31	<1			
African American/Black	2009-2010	0	0				46							
	2010-2011	0	0				43							
Hispanic	2009-2010	0	0				58							
	2010-2011	0	0				60							
Asian or Pacific Islander	2009-2010	0	0				71							
	2010-2011	0	0				69							
American Indian or Native Alaskan	2009-2010	0	0				66							
	2010-2011	0	0				67							
Economically Disadvantaged	2009-2010	14	14	100		93	62	21	71	<1	7			
	2010-2011	5	5	100			58							
Migrant	2009-2010	0	0											
	2010-2011	0	0											
Students with Disabilities	2009-2010	2	2	100			38							
	2010-2011	0	0				34							
Limited English Proficient	2009-2010	5	5	100			45							
	2010-2011	4	4	100			39							

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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2011-2012 NCLB Report Card



SAU: RSU 88/MSAD 24
Grade: 04



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Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2009-2010	21	21	100		71	67	14	57	19	10	21	0	
	2010-2011	26	26	100		65	67	12	54	35	<1	25	1	0
Female	2009-2010	12	12	100		92	71	17	75	<1	8			
	2010-2011	9	9	100			72							
Male	2009-2010	9	9	100			63							
	2010-2011	17	17	100		47	63	<1	47	53	<1			
Caucasian/White	2009-2010	19	19	100		74	68	16	58	16	11			
	2010-2011	26	26	100		65	68	12	54	35	<1			
African American/Black	2009-2010	1	1	100			43							
	2010-2011	0	0				40							
Hispanic	2009-2010	1	1	100			59							
	2010-2011	0	0				54							
Asian or Pacific Islander	2009-2010	0	0				71							
	2010-2011	0	0				67							
American Indian or Native Alaskan	2009-2010	0	0				64							
	2010-2011	0	0				62							
Economically Disadvantaged	2009-2010	16	16	100		69	56	19	50	25	6			
	2010-2011	16	16	100		63	56	13	50	38	<1			
Migrant	2009-2010	0	0											
	2010-2011	0	0											
Students with Disabilities	2009-2010	3	3	100			34							
	2010-2011	2	2	100			29							
Limited English Proficient	2009-2010	5	5	100			46							
	2010-2011	5	5	100			43							

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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2011-2012 NCLB Report Card



SAU: RSU 88/MSAD 24
Grade: 05



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Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2009-2010	17	17	100		65	72	<1	65	24	12	17	0	
	2010-2011	20	20	100		65	70	5	60	35	<1	20	0	0
Female	2009-2010	3	3	100			78							
	2010-2011	11	11	100		91	75	9	82	9	<1			
Male	2009-2010	14	14	100		57	67	<1	57	29	14			
	2010-2011	9	9	100			66							
Caucasian/White	2009-2010	17	17	100		65	73	<1	65	24	12			
	2010-2011	19	19	100		68	71	5	63	32	<1			
African American/Black	2009-2010	0	0				57							
	2010-2011	0	0				48							
Hispanic	2009-2010	0	0				70							
	2010-2011	1	1	100			65							
Asian or Pacific Islander	2009-2010	0	0				73							
	2010-2011	0	0				68							
American Indian or Native Alaskan	2009-2010	0	0				62							
	2010-2011	0	0				65							
Economically Disadvantaged	2009-2010	12	12	100		58	62	<1	58	25	17			
	2010-2011	16	16	100		63	60	6	56	38	<1			
Migrant	2009-2010	0	0											
	2010-2011	0	0											
Students with Disabilities	2009-2010	0	0				36							
	2010-2011	3	3	100			34							
Limited English Proficient	2009-2010	9	9	100			49							
	2010-2011	5	5	100			46							

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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2011-2012 NCLB Report Card



SAU: RSU 88/MSAD 24
Grade: 06



**MAINE
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Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2009-2010	23	23	100		43	68	<1	43	39	17	23	0	
	2010-2011	20	20	100		60	72	5	55	25	15	20	0	0
Female	2009-2010	10	10	100		40	74	<1	40	40	20			
	2010-2011	6	6	100			76							
Male	2009-2010	13	13	100		46	63	<1	46	38	15			
	2010-2011	14	14	100		50	68	7	43	29	21			
Caucasian/White	2009-2010	21	21	100		48	69	<1	48	38	14			
	2010-2011	20	20	100		60	73	5	55	25	15			
African American/Black	2009-2010	0	0				47							
	2010-2011	0	0				52							
Hispanic	2009-2010	2	2	100			62							
	2010-2011	0	0				67							
Asian or Pacific Islander	2009-2010	0	0				70							
	2010-2011	0	0				67							
American Indian or Native Alaskan	2009-2010	0	0				56							
	2010-2011	0	0				65							
Economically Disadvantaged	2009-2010	18	18	100		44	56	<1	44	44	11			
	2010-2011	16	16	100		56	60	6	50	25	19			
Migrant	2009-2010	0	0											
	2010-2011	0	0											
Students with Disabilities	2009-2010	3	3	100			29							
	2010-2011	0	0				33							
Limited English Proficient	2009-2010	6	6	100			44							
	2010-2011	9	9	100			46							

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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2011-2012 NCLB Report Card



SAU: RSU 88/MSAD 24
Grade: 07



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DEPARTMENT OF EDUCATION

Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2009-2010	24	24	100		58	69	<1	58	25	17	24	0	
	2010-2011	21	21	100		38	66	<1	38	43	19	21	0	0
Female	2009-2010	14	14	100		71	76	<1	71	14	14			
	2010-2011	9	9	100			73							
Male	2009-2010	10	10	100		40	62	<1	40	40	20			
	2010-2011	12	12	100		33	59	<1	33	50	17			
Caucasian/White	2009-2010	23	23	100		61	69	<1	61	26	13			
	2010-2011	19	19	100		42	67	<1	42	47	11			
African American/Black	2009-2010	0	0				53							
	2010-2011	0	0				43							
Hispanic	2009-2010	1	1	100			60							
	2010-2011	2	2	100			52							
Asian or Pacific Islander	2009-2010	0	0				77							
	2010-2011	0	0				64							
American Indian or Native Alaskan	2009-2010	0	0				56							
	2010-2011	0	0				61							
Economically Disadvantaged	2009-2010	17	17	100		53	57	<1	53	24	24			
	2010-2011	15	15	100		33	52	<1	33	40	27			
Migrant	2009-2010	0	0											
	2010-2011	0	0											
Students with Disabilities	2009-2010	2	2	100			28							
	2010-2011	3	3	100			25							
Limited English Proficient	2009-2010	15	15	100		60	44	<1	60	20	20			
	2010-2011	6	6	100			40							

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

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2011-2012 NCLB Report Card



SAU: RSU 88/MSAD 24
Grade: 08



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Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2009-2010	26	25	96		56	68	8	48	36	8	23	2	
	2010-2011	24	24	100		58	72	8	50	29	13	24	0	0
Female	2009-2010	17	16	94		69	76	13	56	25	6			
	2010-2011	15	15	100		67	78	13	53	33	<1			
Male	2009-2010	9	9	100			61							
	2010-2011	9	9	100			68							
Caucasian/White	2009-2010	25	24	96		54	69	8	46	38	8			
	2010-2011	23	23	100		61	73	9	52	26	13			
African American/Black	2009-2010	1	1	100			50							
	2010-2011	0	0				52							
Hispanic	2009-2010	0	0				57							
	2010-2011	1	1	100			67							
Asian or Pacific Islander	2009-2010	0	0				76							
	2010-2011	0	0				84							
American Indian or Native Alaskan	2009-2010	0	0				50							
	2010-2011	0	0				67							
Economically Disadvantaged	2009-2010	13	13	100		46	56	<1	46	46	8			
	2010-2011	19	19	100		53	61	11	42	32	16			
Migrant	2009-2010	0	0											
	2010-2011	0	0											
Students with Disabilities	2009-2010	3	3	100			26							
	2010-2011	2	2	100			32							
Limited English Proficient	2009-2010	7	7	100			43							
	2010-2011	15	15	100		53	49	7	47	33	13			

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2011-2012 NCLB Report Card



SAU: RSU 88/MSAD 24
Grade: High School



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Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2009-2010	32	31	97		42	47	10	32	26	32	28	3	
	2010-2011	29	29	100		38	50	7	31	45	17	29	0	0
Female	2009-2010	15	14	93		43	49	<1	43	29	29			
	2010-2011	13	13	100		31	54	8	23	54	15			
Male	2009-2010	17	17	100		41	46	18	24	24	35			
	2010-2011	16	16	100		44	46	6	38	38	19			
Caucasian/White	2009-2010	32	31	97		42	48	10	32	26	32			
	2010-2011	28	28	100		36	51	7	29	46	18			
African American/Black	2009-2010	0	0				28							
	2010-2011	1	1	100			23							
Hispanic	2009-2010	0	0				42							
	2010-2011	0	0				45							
Asian or Pacific Islander	2009-2010	0	0				41							
	2010-2011	0	0				51							
American Indian or Native Alaskan	2009-2010	0	0				27							
	2010-2011	0	0				35							
Economically Disadvantaged	2009-2010	22	21	95		48	31	<1	48	10	43			
	2010-2011	18	18	100		22	34	6	17	50	28			
Migrant	2009-2010	0	0											
	2010-2011	0	0											
Students with Disabilities	2009-2010	3	3	100			16							
	2010-2011	2	2	100			17							
Limited English Proficient	2009-2010	8	8	100			13							
	2010-2011	7	7	100			9							

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2011-2012 NCLB Report Card



SAU: RSU 88/MSAD 24
Grade: 03



MAINE
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Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2009-2010	24	24	100		50	62	4	46	29	21	24	0
	2010-2011	13	13	100		38	61	<1	38	31	31	13	0
Female	2009-2010	9	9	100			61						
	2010-2011	8	8	100			59						
Male	2009-2010	15	15	100		47	63	<1	47	33	20		
	2010-2011	5	5	100			64						
Caucasian/White	2009-2010	24	24	100		50	63	4	46	29	21		
	2010-2011	13	13	100		38	63	<1	38	31	31		
African American/Black	2009-2010	0	0				31						
	2010-2011	0	0				30						
Hispanic	2009-2010	0	0				52						
	2010-2011	0	0				49						
Asian or Pacific Islander	2009-2010	0	0				65						
	2010-2011	0	0				64						
American Indian or Native Alaskan	2009-2010	0	0				54						
	2010-2011	0	0				59						
Economically Disadvantaged	2009-2010	14	14	100		29	50	<1	29	36	36		
	2010-2011	5	5	100			49						
Migrant	2009-2010	0	0										
	2010-2011	0	0										
Students with Disabilities	2009-2010	2	2	100			33						
	2010-2011	0	0				35						
Limited English Proficient	2009-2010	5	5	100			35						
	2010-2011	4	4	100			29						

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2011-2012 NCLB Report Card



SAU: RSU 88/MSAD 24
Grade: 04



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Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2009-2010	21	21	100		52	62	<1	52	38	10	21	0
	2010-2011	26	26	100		69	60	4	65	19	12	25	1
Female	2009-2010	12	12	100		75	62	<1	75	17	8		
	2010-2011	9	9	100			60						
Male	2009-2010	9	9	100			63						
	2010-2011	17	17	100		65	61	<1	65	18	18		
Caucasian/White	2009-2010	19	19	100		58	63	<1	58	32	11		
	2010-2011	26	26	100		69	61	4	65	19	12		
African American/Black	2009-2010	1	1	100			36						
	2010-2011	0	0				31						
Hispanic	2009-2010	1	1	100			45						
	2010-2011	0	0				48						
Asian or Pacific Islander	2009-2010	0	0				65						
	2010-2011	0	0				64						
American Indian or Native Alaskan	2009-2010	0	0				49						
	2010-2011	0	0				56						
Economically Disadvantaged	2009-2010	16	16	100		50	50	<1	50	44	6		
	2010-2011	16	16	100		56	48	<1	56	25	19		
Migrant	2009-2010	0	0										
	2010-2011	0	0										
Students with Disabilities	2009-2010	3	3	100			36						
	2010-2011	2	2	100			31						
Limited English Proficient	2009-2010	5	5	100			38						
	2010-2011	5	5	100			35						

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2011-2012 NCLB Report Card



SAU: RSU 88/MSAD 24
Grade: 05



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Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2009-2010	17	17	100		71	64	24	47	12	18	17	0
	2010-2011	20	20	100		25	61	5	20	60	15	20	0
Female	2009-2010	3	3	100			64						
	2010-2011	11	11	100		36	61	9	27	55	9		
Male	2009-2010	14	14	100		64	64	21	43	14	21		
	2010-2011	9	9	100			61						
Caucasian/White	2009-2010	17	17	100		71	65	24	47	12	18		
	2010-2011	19	19	100		26	62	5	21	58	16		
African American/Black	2009-2010	0	0				37						
	2010-2011	0	0				32						
Hispanic	2009-2010	0	0				55						
	2010-2011	1	1	100			48						
Asian or Pacific Islander	2009-2010	0	0				67						
	2010-2011	0	0				59						
American Indian or Native Alaskan	2009-2010	0	0				54						
	2010-2011	0	0				60						
Economically Disadvantaged	2009-2010	12	12	100		58	51	25	33	17	25		
	2010-2011	16	16	100		31	47	6	25	50	19		
Migrant	2009-2010	0	0										
	2010-2011	0	0										
Students with Disabilities	2009-2010	0	0				34						
	2010-2011	3	3	100			30						
Limited English Proficient	2009-2010	9	9	100			38						
	2010-2011	5	5	100			34						

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2011-2012 NCLB Report Card



SAU: RSU 88/MSAD 24
Grade: 06



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Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2009-2010	23	23	100		48	63	13	35	35	17	23	0
	2010-2011	20	20	100		60	64	15	45	15	25	20	0
Female	2009-2010	10	10	100		40	62	20	20	50	10		
	2010-2011	6	6	100			63						
Male	2009-2010	13	13	100		54	63	8	46	23	23		
	2010-2011	14	14	100		64	64	14	50	7	29		
Caucasian/White	2009-2010	21	21	100		52	64	14	38	38	10		
	2010-2011	20	20	100		60	65	15	45	15	25		
African American/Black	2009-2010	0	0				40						
	2010-2011	0	0				36						
Hispanic	2009-2010	2	2	100			49						
	2010-2011	0	0				57						
Asian or Pacific Islander	2009-2010	0	0				68						
	2010-2011	0	0				66						
American Indian or Native Alaskan	2009-2010	0	0				50						
	2010-2011	0	0				60						
Economically Disadvantaged	2009-2010	18	18	100		44	49	17	28	39	17		
	2010-2011	16	16	100		50	50	13	38	19	31		
Migrant	2009-2010	0	0										
	2010-2011	0	0										
Students with Disabilities	2009-2010	3	3	100			29						
	2010-2011	0	0				28						
Limited English Proficient	2009-2010	6	6	100			36						
	2010-2011	9	9	100			39						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.

2011-2012 NCLB Report Card



SAU: RSU 88/MSAD 24
Grade: 07



MAINE
DEPARTMENT OF EDUCATION

Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2009-2010	24	24	100		58	60	<1	58	17	25	24	0
	2010-2011	21	21	100		48	58	14	33	19	33	21	0
Female	2009-2010	14	14	100		64	59	<1	64	14	21		
	2010-2011	9	9	100			59						
Male	2009-2010	10	10	100		50	61	<1	50	20	30		
	2010-2011	12	12	100		50	58	17	33	8	42		
Caucasian/White	2009-2010	23	23	100		61	61	<1	61	17	22		
	2010-2011	19	19	100		53	60	16	37	21	26		
African American/Black	2009-2010	0	0				35						
	2010-2011	0	0				29						
Hispanic	2009-2010	1	1	100			42						
	2010-2011	2	2	100			44						
Asian or Pacific Islander	2009-2010	0	0				72						
	2010-2011	0	0				62						
American Indian or Native Alaskan	2009-2010	0	0				46						
	2010-2011	0	0				52						
Economically Disadvantaged	2009-2010	17	17	100		53	46	<1	53	12	35		
	2010-2011	15	15	100		40	44	20	20	20	40		
Migrant	2009-2010	0	0										
	2010-2011	0	0										
Students with Disabilities	2009-2010	2	2	100			25						
	2010-2011	3	3	100			22						
Limited English Proficient	2009-2010	15	15	100		60	36	<1	60	20	20		
	2010-2011	6	6	100			33						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.

2011-2012 NCLB Report Card



SAU: RSU 88/MSAD 24
Grade: 08



MAINE
DEPARTMENT OF EDUCATION

Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2009-2010	26	25	96		44	60	12	32	28	28	23	2
	2010-2011	24	24	100		54	59	4	50	25	21	24	0
Female	2009-2010	17	16	94		44	60	6	38	31	25		
	2010-2011	15	15	100		53	58	7	47	27	20		
Male	2009-2010	9	9	100			59						
	2010-2011	9	9	100			60						
Caucasian/White	2009-2010	25	24	96		46	60	13	33	25	29		
	2010-2011	23	23	100		57	60	4	52	26	17		
African American/Black	2009-2010	1	1	100			34						
	2010-2011	0	0				32						
Hispanic	2009-2010	0	0				48						
	2010-2011	1	1	100			49						
Asian or Pacific Islander	2009-2010	0	0				68						
	2010-2011	0	0				71						
American Indian or Native Alaskan	2009-2010	0	0				46						
	2010-2011	0	0				52						
Economically Disadvantaged	2009-2010	13	13	100		38	45	15	23	31	31		
	2010-2011	19	19	100		42	44	5	37	32	26		
Migrant	2009-2010	0	0										
	2010-2011	0	0										
Students with Disabilities	2009-2010	3	3	100			21						
	2010-2011	2	2	100			22						
Limited English Proficient	2009-2010	7	7	100			29						
	2010-2011	15	15	100		67	32	<1	67	13	20		

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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2011-2012 NCLB Report Card



SAU: RSU 88/MSAD 24
Grade: High School



MAINE
DEPARTMENT OF EDUCATION

Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2009-2010	32	31	97		58	45	<1	58	16	26	28	3
	2010-2011	29	29	100		52	49	10	41	34	14	29	0
Female	2009-2010	15	14	93		50	43	<1	50	21	29		
	2010-2011	13	13	100		46	47	8	38	38	15		
Male	2009-2010	17	17	100		65	47	<1	65	12	24		
	2010-2011	16	16	100		56	51	13	44	31	13		
Caucasian/White	2009-2010	32	31	97		58	46	<1	58	16	26		
	2010-2011	28	28	100		50	50	11	39	36	14		
African American/Black	2009-2010	0	0				22						
	2010-2011	1	1	100			21						
Hispanic	2009-2010	0	0				40						
	2010-2011	0	0				36						
Asian or Pacific Islander	2009-2010	0	0				51						
	2010-2011	0	0				62						
American Indian or Native Alaskan	2009-2010	0	0				28						
	2010-2011	0	0				32						
Economically Disadvantaged	2009-2010	22	21	95		48	28	<1	48	19	33		
	2010-2011	18	18	100		39	31	6	33	44	17		
Migrant	2009-2010	0	0										
	2010-2011	0	0										
Students with Disabilities	2009-2010	3	3	100			14						
	2010-2011	2	2	100			15						
Limited English Proficient	2009-2010	8	8	100			16						
	2010-2011	7	7	100			17						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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2011-2012 NCLB Report Card



SAU: RSU 88/MSAD 24
Grade: 05



MAINE
DEPARTMENT OF EDUCATION

Group	Science Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students													
	2010-2011	20	20	100		55	64	<1	55	35	10	20	0
Female													
	2010-2011	12	12	100		58	64	<1	58	33	8		
Male													
	2010-2011	8	8	100			65						
Caucasian/White													
	2010-2011	18	18	100		56	66	<1	56	39	6		
African American/Black													
	2010-2011	0	0				32						
Hispanic													
	2010-2011	2	2	100			50						
Asian or Pacific Islander													
	2010-2011	0	0				68						
American Indian or Native Alaskan													
	2010-2011	0	0				58						
Economically Disadvantaged													
	2010-2011	15	15	100		60	53	<1	60	27	13		
Migrant													
	2010-2011	0	0										
Students with Disabilities													
	2010-2011	3	3	100			36						
Limited English Proficient													
	2010-2011	5	5	100			36						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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2011-2012 NCLB Report Card



SAU: RSU 88/MSAD 24
Grade: 08



MAINE
DEPARTMENT OF EDUCATION

Group	Science Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students													
	2010-2011	24	24	100		63	71	4	58	29	8	24	0
Female													
	2010-2011	15	15	100		67	69	<1	67	27	7		
Male													
	2010-2011	9	9	100			73						
Caucasian/White													
	2010-2011	23	23	100		65	72	4	61	26	9		
African American/Black													
	2010-2011	0	0				46						
Hispanic													
	2010-2011	1	1	100			59						
Asian or Pacific Islander													
	2010-2011	0	0				73						
American Indian or Native Alaskan													
	2010-2011	0	0				61						
Economically Disadvantaged													
	2010-2011	15	15	100		60	60	<1	60	27	13		
Migrant													
	2010-2011	0	0										
Students with Disabilities													
	2010-2011	2	2	100			41						
Limited English Proficient													
	2010-2011	15	15	100		67	39	7	60	20	13		

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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2011-2012 NCLB Report Card



SAU: RSU 88/MSAD 24
Grade: High School



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Group	Science Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students													
	2010-2011	29	28	97		39	44	7	32	32	29	28	0
Female													
	2010-2011	13	12	92		33	40	<1	33	33	33		
Male													
	2010-2011	16	16	100		44	48	13	31	31	25		
Caucasian/White													
	2010-2011	28	27	96		37	45	7	30	33	30		
African American/Black													
	2010-2011	1	1	100			19						
Hispanic													
	2010-2011	0	0				37						
Asian or Pacific Islander													
	2010-2011	0	0				49						
American Indian or Native Alaskan													
	2010-2011	0	0				26						
Economically Disadvantaged													
	2010-2011	18	18	100		28	29	6	22	33	39		
Migrant													
	2010-2011	0	0										
Students with Disabilities													
	2010-2011	2	2	100			14						
Limited English Proficient													
	2010-2011	7	7	100			10						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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2011-2012 NCLB Report Card



SAU: RSU 88/MSAD 24
Grade: Elementary



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DEPARTMENT OF EDUCATION

Group	Accountability Data														
	Reading						Mathematics						Additional Academic Indicator		
	Percent Tested Target: 95%			Percent Meets and Exceeds Target: 75%			Percent Tested Target: 95%			Percent Meets and Exceeds Target: 70%			Average Daily Attendance Target: 93%		
	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
All Students		100	99		65	69		100	99		46	61		92	95
Caucasian/White		100	99		66	70		100	99		46	62			
African American/Black		*	95		*	44		*	99		*	33			
Hispanic		*	97		*	59		*	99		*	49			
Asian or Pacific Islander		*	97		*	67		*	99		*	62			
American Indian or Native Alaskan		*	99		*	65		*	99		*	61			
Economically Disadvantaged		*	99		60	58		*	99		40	48			
Students with Disabilities		*	98		*	33		*	98		*	32			
Limited English Proficient		*	92		*	43		*	99		*	34			

*Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.

2011-2012 NCLB Report Card



SAU: RSU 88/MSAD 24
Grade: Middle



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DEPARTMENT OF EDUCATION

Group	Accountability Data														
	Reading						Mathematics						Additional Academic Indicator		
	Percent Tested Target: 95%			Percent Meets and Exceeds Target: 75%			Percent Tested Target: 95%			Percent Meets and Exceeds Target: 70%			Average Daily Attendance Target: 93%		
	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
All Students		100	99		48	70		100	99		55	61		92	95
Caucasian/White		100	99		51	71		100	99		58	61			
African American/Black		*	96		*	50		*	99		*	34			
Hispanic		*	97		*	62		*	99		*	51			
Asian or Pacific Islander		*	98		*	71		*	99		*	66			
American Indian or Native Alaskan		*	98		*	68		*	98		*	58			
Economically Disadvantaged		100	99		43	58		100	99		45	47			
Students with Disabilities		*	98		*	30		*	98		*	24			
Limited English Proficient		*	92		57	45		*	99		73	37			

*Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.

2011-2012 NCLB Report Card



SAU: RSU 88/MSAD 24
Grade: High School



MAINE
DEPARTMENT OF EDUCATION

Group	Accountability Data														
	Reading						Mathematics						Additional Academic Indicator		
	Percent Tested Target: 95%			Percent Meets and Exceeds Target: 78%			Percent Tested Target: 95%			Percent Meets and Exceeds Target: 66%			Graduation Rate Target: 83%		
	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
All Students		*	96		40	49		*	96		55	47		76	83
Caucasian/White		*	96		39	50		*	96		54	48		76	83
African American/Black		*	93		*	26		*	93		*	22		0	73
Hispanic		*	90		*	44		*	90		*	38		0	77
Asian or Pacific Islander		*	96		*	47		*	96		*	55		0	89
American Indian or Native Alaskan		*	89		*	31		*	88		*	30		0	67
Economically Disadvantaged		*	94		35	33		*	94		43	30		73	71
Students with Disabilities		*	91		*	17		*	91		*	15		33	65
Limited English Proficient		*	94		*	11		*	94		*	16		91	80

*Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.

2011-2012 NCLB Report Card

Maine Teacher Quality Data



SAU: RSU 88/MSAD 24



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Part I: Professional Qualifications						
	B.A.	B.A. + 15 credit hours (includes + 30 CAS)	M.A.	M.A. + 15 credit hours	M.A. + 30 credit hours (includes CAS)	Ph. D
Professional Qualifications of All Public Elementary and Secondary School Teachers in the SAU ¹	21	1	6	0	0	0

Part II: Emergency/Conditional Certification	
Percentage of Public Elementary and Secondary School Teachers in the State with Emergency/ Conditional Certification as of April 30, 2011	6

Part III: Classes <u>NOT</u> Taught by Highly Qualified Teachers			
	SAU Aggregate	High-Poverty Schools	Low-Poverty Schools
Percentage of Core Academic Subject Elementary and Secondary School Classes NOT Taught by Highly Qualified Teachers	1.73	1.73	

¹Professional Qualifications are defined by the State and may include information such as the degrees of public school teachers (e.g., percentage of teachers with Bachelors Degrees or Masters Degrees) or the percentage of fully certified teachers.

See MDOE NCLB - State Report Card MEDMS HQT link: <http://www.maine.gov/education/nclb/reportcard/index.html>

2011-2012 NCLB Report Card



SAU: RSU 88/MSAD 24



MAINE
DEPARTMENT OF EDUCATION

Reading



Group

Group	Percent of Students Tested			
	Grade 4		Grade 8	
	NECAP 2010-2011	NAEP* 2008-2009	NECAP 2010-2011	NAEP* 2008-2009
All Students	96	93	100	93
Students with Disabilities	50	77	100	81
Limited English Proficient	100	90	100	76

Grade 4: All Students

Testing Year	NECAP				Testing Year	NAEP*			
	Percent of Students at Each Achievement Level					Percent of Students at Each Achievement Level			
	Level 4	Level 3	Level 2	Level 1		Advanced	Proficient	Basic	Below Basic
2010-2011	8	56	36	0	2008-2009	8	28	35	30

Grade 8: All Students

Testing Year	NECAP				Testing Year	NAEP*			
	Percent of Students at Each Achievement Level					Percent of Students at Each Achievement Level			
	Level 4	Level 3	Level 2	Level 1		Advanced	Proficient	Basic	Below Basic
2010-2011	8	50	29	13	2008-2009	3	32	45	20

*The 2008-2009 NAEP data is the most current and is state level data. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all schools and students.

Note: Achievement levels were reported in 2010-2011 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

†Reporting Standards Not Met

2011-2012 NCLB Report Card



SAU: RSU 88/MSAD 24



MAINE
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Mathematics



Group

Group	Percent of Students Tested			
	Grade 4		Grade 8	
	NECAP 2010-2011	NAEP* 2008-2009	NECAP 2010-2011	NAEP* 2008-2009
All Students	96	93	100	92
Students with Disabilities	50	92	100	88
Limited English Proficient	100	92	100	90

Grade 4: All Students

Testing Year	NECAP				Testing Year	NAEP*			
	Percent of Students at Each Achievement Level					Percent of Students at Each Achievement Level			
	Level 4	Level 3	Level 2	Level 1		Advanced	Proficient	Basic	Below Basic
2010-2011	4	64	20	12	2008-2009	7	38	42	13

Grade 8: All Students

Testing Year	NECAP				Testing Year	NAEP*			
	Percent of Students at Each Achievement Level					Percent of Students at Each Achievement Level			
	Level 4	Level 3	Level 2	Level 1		Advanced	Proficient	Basic	Below Basic
2010-2011	4	50	25	21	2008-2009	8	27	42	22

*The 2008-2009 NAEP data is the most current and is state level data. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all schools and students.

Note: Achievement levels were reported in 2010-2011 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

†Reporting Standards Not Met